

Montebello Unified School District and Montebello Teachers Association



2020-2021 School Year

BANKING MINUTES

REQUEST FOR MEMORANDUM OF UNDERSTANDING

The	teachers	at	Garfield	Elementary	School	met	or
Wee	dnesday, 5/20/2	2020		and with the con	ncurrence of	the Principal	, have
reached	consensus on	changing	the average	daily instructional	minutes to	allow time f	or the
followin	g: See Attachn	nent					
In order	to create this ti	me, the st	aff has agree	d to add minutes to	four days a v	week and redu	ce the
schedule	on Wednesda	y (Name	the day of we	eek).			
☐ Che	ck box if this is	s a change	from previo	us school year.			
Davi	id S. Hernandez			Cuauhtemo	c Rosales		
Principa	l's Signature			MTA Faculty	Chair's Sig	nature	
Date5	/20/2020			Date5/20/2	2020		
Extensio	n x7819			Extension >	x6011		

~~Regular day and minimum day bell schedules MUST be attached~~

Please send MOU to Virginia Gutierrez Executive Assistant II, Human Resources

Due Date: Friday-May 21, 2020

Garfield Elementary School

MOU 2020-2021

The teachers at Garfield Elementary School met on, Tuesday, April 9, 2019 and with the concurrence of the principal, have reached consensus on changing the average daily instructional minutes to allow time for the following:

As Professional Learning Communities/Data-Teams GAE teachers will collaborate to improve student achievement by:

- 1. Setting SMART goals to monitor student learning (follow data team process)
- 2. Planning and collaborating on instruction, sharing best practices and strategies.
- 3. Developing common formative assessments to measure student learning (using available technology)
- 4. Designing appropriate interventions within and beyond the school day for at-risk students.
- 5. Participating in professional development opportunities.
- 6. Addressing any other areas pertinent to student achievement/activities.

In order to create this time, the staff has agreed to add minutes to four days a week and reduce the schedule on Wednesday.

Professional Development, Whole-Staff Meetings, GLIT (Grade Level Interventions) or Grade Level meetings will be held one to two Mondays per month. Four Wednesdays will be set aside for Data Team meetings each month. The teachers will inform this process through the Leadership Team or Site In-Service Committee. Teacher Leads will also contribute by identifying and fulfilling professional needs to improve student achievement.