



CONTACT

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Marcela Valadez Awarded \$20,000 Grant from CTA IFT

Marcela Valadez (MGE) was awarded \$20,000 from the California Teachers Association Institute for Teaching (CTA IFT).

Marcela's summary for the proposal:

As a school team composed of teachers from different cultures, backgrounds, and upbringings, we recognize the diverse needs of our students and have worked to utilize inquiry-based science to meet our students' unique learning needs. Part of our grand plan is to re-envision our school into an academy of culture, art, and science that leverages our school community's skills and assets as a foundation for our learning. This grant would help us to transform an existing space at our school into a "Tinker Collaboratory" that would offer teachers the tools and materials to orchestrate immersive experiences that help our students to understand complex phenomena through group, class, or school-wide activities and projects. This projects could integrate art and technology with scientific inquiry and emphasize the application of skills and concepts learned in school as a way to invent and innovate solutions that address needs a school, home, in the community and potentially the world. COVID-19 has presented us with a unique and challenging situation, but as a school community we have to come together to enact a shared vision of post COVID learning that will address our school community's needs.



The CTA IFT mission is to enhance, support and sustain high-quality teaching and high-quality public schools for all California students. Through mobilizing teachers, special programs, research, conferences, networking, and community-based coalitions, the CTA Institute for Teaching seeks to advance public education and promote the common good of our students and communities

Bargaining Update 2021

2021-2022 State Budget Brings Ample Funds to District

Significantly increased state and one-time federal revenues will bring massive increases to the District's funding.

- The Cost of Living Adjustment (COLA) to the District is 5.07 percent. Increases will also be seen in the Local Control Funding Formula (LCFF) Supplemental and Concentration Grants (S&C).
- The District will use 2019-2020 attendance for funding purposes (which mitigates declining enrollment).
- The Expanded Learning Opportunity Program will receive \$1 billion ongoing and \$752.1 million one-time funding in 2021-2022. More information will be available soon regarding funding for the District's participation.
- Universal Transitional Kindergarten (TK) will be funded for full participation in 2025-26. The budget includes quality standards for TK with full day instruction minutes and 1:12 student to staff ratio in 2022, and 1:10 student to staff ratio in 2023-2024.

The budget clarifies that in-person instruction is the default mode for 2021-2022.

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BELL GARDENS HIGH SCHOOL

**SATURDAY
JULY 24**

9:00am-3:00pm

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Bell Gardens 90201

- Join our faculty, staff and hundreds of volunteers in officially re-opening the doors of our school!
- Enjoy entertainment, giveaways, activities for kids and more!
- You will be entered to win tickets to The Freedom Experience with Justin Bieber & Chance The Rapper at SoFi Stadium the night of July 24.



CONTACT US FOR MORE INFORMATION



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