

Montebello Teachers Association/California Teachers Association • 918 W. Whittier Blvd. Montebello CA • (323) 722-5005

Archived Issues Available at MontebelloTeachers.org

War On Hunger Kicks Off November

President Doug Patzkowski participates in the Bandini Elementary War on Hunger Event November 4.

Doug talks with members at the site. From left to right:

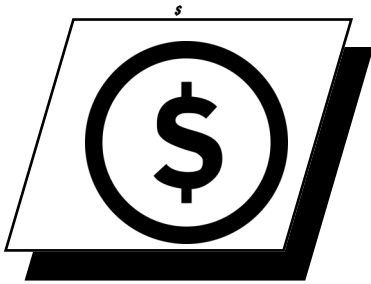
Lizbet Rysdon, Colleen Nishikawa-Alanis, and Elizabeth Hidalgo.



LCAP Committee Focuses on 2020-2023

The October 28 Local Control Accountability Plan (LCAP) Advisory Committee meeting focused on the 2020-2023 LCAP. Education Code 52060 requires school districts to consult with parents, pupils, school personnel, local bargaining units, and the community in plan development. As we close the 2017-2020 plan, the committee reviewed prior LCAP survey questions for parent, certificated, and classified stakeholders with a survey ranking system. The questions were ranked on a scale from 0-3. A “zero” meant the question was not very useful, a “one” was somewhat useful, and a ranking of “three” signified that the committee thought the question was important for successful LCAP development. Additionally, the committee suggested revisions and created new questions to guide the 2020-2023 LCAP plan. After the committee feedback is turned in, a new and improved survey will be distributed to parents, certificated, and classified stakeholders. The survey will be administered after winter break in January, 2020.

The committee understands that these survey questions will not right past wrongs. However-- Oftentimes, the mistakes we regret most are not errors of commission, but rather, errors of omission. This is the plan to help empower students to achieve academic excellence as model citizens. It's the plan MUSD develops to show how state funds are used to support students and is linked to the district budget. It's the map MUSD is using to help navigate our district systems so that our students feel an empowering sense of achievement when they receive their diploma. Considering where we came from a few years ago, this LCAP is a good step in the right direction. According to our plan, students have the opportunity to take the PSAT, AP tests, have field trips, dual enrollment classes with ELAC, and CTE classes with certifications. Our students have access to technology through the Chromebook rollout, and they will have more counselors and resources than our district has seen in a long time. It's the beginning, a small act in a big system of omission, but MUSD is acting in commission, and that's a good thing.



November 12, 2019



Revenue & Expense

Report

The Revenue & Expense Committee was created in February 1995 to co-operatively examine the District's finances. The Committee is comprised of members each from MTA, CSEA, and MUSD.

MTA

Alma Orta (SUE),
David Navar (WGE)
Richard Franco (MAI)
Doug Patzkowski (MTA) alternate

Kathy Schlotz (ex-officio)

TOPICS OF INTEREST THIS QUARTER

The Local Control Accountability Plan (LCAP)

A Trial Balance by Fund report that lists the status of general fund balances for Certificated and Classified is presented monthly.

Of interest is our Local Control and Accountability Plan (LCAP). School districts receive funding from the state under the LCFF, as well as other local, state and federal funds. LCFF includes a base level of funding and extra funding- supplemental and concentration grants based on the enrollment of high needs students (foster youth, English learners, and low-income students.) In 2019-2020, the District is projecting it will receive \$68 million based on the enrollment of foster youth, English Learners and low-income students. However, there is also a carry over of funds from 2017-2018 of approximately \$18 million and in 2018-2019 a carry over of approximately \$22 million. In the LCAP, MUSD has a total of \$109 million to spend on the planned actions and services for high needs students. Some questions to ponder are:

- What is causing the funds to be carried over from year to year?
- Why are the programs or projects delineated in the LCAP with a budgeted amount for our high needs students being delayed or not implemented?
- Is our school district using these funds effectively to improve or increase services for our high needs students (low-income, English learners and foster youth?)

Facilities and Bond Update

According to the Measure GS Expenditures Report the following are the scheduled construction projects that are being prioritized as of September 2019:

- The BGE Kitchen Modernization project has an estimated completion date of December 2019. Upon DSA approval, MUSD will go out for a formal bid for the BGE two story building. Pending building drawings and projected formal bid process in February 2020, it is projected that construction will begin on the MHS softball field.
- MOI Administration Renovation Project is in the Interim Housing Phase. An architectural consulting company will advise MUSD to either remodel "main building" or demolish and replace it. The Solar Energy Installation Project is coming to a close. MUSD will be provided with an analysis of savings and a SCE rebate.

The District Wide Cabling Project has been approved by DSA. The three (3) pilot schools to receive security camera system, Voice Over IP system, network speakers, paging/bell and clock systems are LME, LMI, and SHS.

There has also been emergency repair and maintenance of HVACs at various sites.

Cyberattack

At the end of the ransomware investigation, a report will be given to MUSD and the FBI. MUSD plans to select CrowdStrike as their cyber-security technology platform.

Attendance/ADA/Enrollment Report

MUSD has implemented a Student Services Attendance Team to focus on ADA and enrollment. ADA recovery efforts include school site attendance recognition and Saturday school. Other ADA efforts occurring in 2019-2020 school year are: College and Career Fair (9/2019), Adelante Young Men (10/2019), Adelante Mujer Latina (Spring 2020), Showcase/Discover MUSD (4/2020) and Educational Equity (5/2020). ADA is down but can be recovered to bring back more revenue to our school district.