

Montebello Teachers Association/California Teachers Association • 918 W. Whittier Blvd. Montebello CA • (323) 722-5005

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Presenting the 2020 Blanche Chester Award Nominees

Selection Will Be Based on Your Input!

This year, five members of the Association have been nominated for the Blanche Chester Teacher Advocate Award. The winner will be determined based on the testimonials, anecdotes, and stories members provide regarding our very special nominees. You can submit testimonials for Blanche Chester Teacher Advocate Nominees on-line. ***Simply go to MontebelloTeachers.org and complete the form for any or all of the nominees.***

This honor is awarded to individuals who demonstrate strong Teacher advocacy at the site and throughout the Association. Nominees and supporters of nominees are invited to submit testimonial thoughts on-line until **Wednesday, April 8**. A committee of past Blanche Chester winners will determine the winner. The announcement will be made at the May 19 Council meeting. **The winner will receive a plaque and a check for \$500.**



Sheryl Lewis-Gordon



Edward Garcia



Amy Anderson



Robin Ponce-Edgington



Anne Cherchian

Grievance Workshop March 17

Tuesday, March 17 5-7 p.m.
2 Hours District Salary Credit Offered
MTA CC
920 W. Whittier Blvd. in Montebello
RSVP by Friday, March 13
Dinner will be served



MTA Office Closed Spring Break

The MTA Office will be closed Friday, April 10 through Friday, April 17.

LCAP Report

The February LCAP meeting was a continuation of the Mid Year Update. The meeting specifically focused on Supplemental and Concentration Fund Goals (S&C) 2.8 through- 4.1 and how the money is spent. A few program highlights are as follows:

CTE is a focal point for college and career readiness. Four thousand students were enrolled in 2018-19 and the program is growing based on demand. 92% of CTE classes receive National certification and MUSD CTE provides classes in 12 of 15 industry sectors. MUSD is recognized at both state and national competitions, and more money will be invested into CTE core day, after school and Saturday opportunities for unduplicated student groups.

MUSD will implement the SPARK PE program for all elementary schools and advance the training for intermediate and high schools. Money is allocated for additional PE equipment at each MUSD site, and each school will get a one time large piece of equipment in addition to the annual equipment orders. As far as Health classes go, 40 PE and Health teachers have been trained in **Teen Talk**. Curriculum is designed for instruction beginning at 7th grade through high school health, and all curriculum complies with CHYA (California Healthy Youth Act).

In light of increased teacher participation in MTIP, our district's induction program, an additional TOSA position will be added to mentor 49 teachers. MTIP offers monthly professional learning for mentors and teachers, with 27 classroom-based mentors to support new teachers with content development. Professional learning workshops are available for both mentors and teachers and workshops are organized based on information from a needs assessment survey.

The California Dashboard is always an area of concern and funds have been set aside for one IAB (Interim Assessment Benchmarks) TOSA for the whole district. This TOSA will support SBAC Interim Assessments. Teachers have requested an IAB alignment with the online math platforms we currently have in order best address areas of need.

In terms of health, MUSD has a total of 16 nurses, 27 LVN's, ten student health assistants and 27 health procedure specialists (two are substitutes). Two new nurses are in the process of getting certified for hearing assessments. MUSD will have two vaping counselors. One is in the process of getting hired, and MUSD is looking for one more. Some elementary counselors have been hired, but MUSD is hiring more.

In general, current programs will continue to gather, monitor, and use data to guide future PD and program upgrades in the district. If the LCAP is how MUSD sets goals, plans actions, and leverages resources to support student achievement and improve student outcomes, at what point do we expect the Dashboard to reflect achievement gains?

As teachers, we use our own indicators: our formative assessments, our classroom behavior policies, school support structures and resources to ultimately create a classroom environment that is engaging and nurturing. We see the results every day, hour by hour. We can assess our efficacy on the spot. As members of the District LCAP Committee, we would like to use data to drive the evolution of the LCAP and evaluate the efficacy of actions and expenditures. In data we trust.