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It's Official

Victory, Victory, Victory!

Board Member Elect **Jennifer Gutierrez** and Board Member Elect **Alejandro Ramirez** attended the November 15 meeting of the Board of Education. Both will be installed for four year terms at the **Thursday, December 6 meeting which begins at 6 p.m.** Joining Jennifer and Alejandro at the Board Installation will be the candidate who received the highest number of votes on the November 6 ballot, **Marisol Uribe**.

Candidate	Votes	Percent
Marisol M. Uribe	12,123	16.08%
Jennifer Gutierrez	10,347	13.73%
Alejandro Ramirez	9,754	12.94%
Leonard Masamichi Narumi (N)	8,813	11.69%
Cleve A. Pell (N)	7,202	9.55%
Sonia Saucillo-Valencia (N)	6,904	9.16%
Miki Moreno (N)	6,036	8.01%
Art Chavez (N)	5,653	7.50%
Michael William Lopez (N)	3,407	4.52%
Francine Gardea (N)	3,099	4.11%
Frank Thomas Morales (N)	2,048	2.72%

Results reported as of November 26

The November 15 meeting of the Board of Education was the final regularly scheduled meeting for Ben Cardenas, Hector Chacon, and Lani Cupchoy.

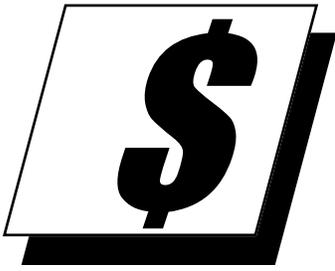
Tony Thurmond Wins!

Superintendent of Public Instruction

Tony Thurmond defeated Marshall Tuck for California Superintendent of Public Instruction.

Candidate	Votes	Percent
Tony Thurmond	5,133,983	50.9%
Marshall Tuck	4,957,677	49.1%

Results reported as of November 27



November 26, 2018



Revenue & Expense

Report

The Revenue & Expense Committee was created in February 1995 to cooperatively examine the District's finances. The Committee is comprised of members each from MTA, CSEA, and MUSD.

MTA

- Alma Orta (SUE),
- David Navar (WGE)
- Richard Franco (MAI)
- Doug Patzkowski (MTA) alternate

Kathy Schlotz (ex-officio)

TOPICS OF INTEREST THIS QUARTER

Focus on LCAP

The November 13, 2018 LCAP Advisory Committee meeting was a data review of Goal 2 Measurable outcomes 1-10. The committee's purpose is to promote transparency through clear budget expenditure tables, clarify the narrative in the LCAP plan, and to continually analyze measurable data. Goal 2 is defined *as closing the achievement gap for all students by promoting academic preparedness and career readiness*. This month's data review was comprised of SBAC data, the EAP, and AP 12th grade cohort data. Additionally, the committee reviewed A-G completion rates, Grade Point, and Reclassification. Other areas addressed were the Goal 2 Actions and Services Updates: 2.1-5, the SB day collaboration opportunities, ELA/ELD Professional Learning, EL programming and program monitoring, as well as Intervention and Enrichment opportunities. In further analysis, the committee noted highlights and areas that necessitated in-depth development in order to close the achievement gap.

One presentation was on the 2018-19 English Learner Implementation of Actions and Services (goal 2.4) to the LCAP Advisory Committee. The types of English Learners in MUSD and the descriptions of Program Options and Goals for EL's were reviewed.

The schools that currently use the transitional bilingual program are Bell Gardens Elementary (grades 2-3), Garfield Elementary (grades 1-2) and Wilcox Elementary (grades 1-3). Schools in Dual Immersion Academy (DIA) are as follows: Bell Gardens Elementary (grades K-1), La Merced Elementary (K-5), Winter Gardens Elementary (K-5), Bella Vista Elementary (K).

One change our district is currently addressing is that California Education Code 313.2 requires local educational agencies and charter schools to annually notify parents if their child is identified as an ELTEL or an ARLTEL. An LTEL is a student that has been enrolled in a US school for six years or more and has remained at the same English language proficiency level for two or more consecutive prior years or has regressed to a lower English language proficiency level as determined by the ELPAC for students in grades 6-9. An ARLTEL is a student that has surpassed emergent language fluency, but has stagnant language development. Our district is waiting for the 2019 reclassification guidelines to come out and we are in the process of norming the ELPAC, so for the time being, the ELPAC Summative test is used to determine reclassification and measure growth for our district.

One notable change in the elementary report card is the "Work Habits" category has been removed. It is now called "Habits for Success" and measures 21st century skills.

With all the new monitoring systems in place, MUSD needs to develop the professional and instructional practices to address 21st century learning.

*The next meeting is scheduled for December 3, 2018. For questions or comments, please contact the MTA office.