

CONTACT

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Alma Orta Named SESCC State WHO Recipient



Vice President Alma Orta (SUE) is the CTA Southeastern Service Center Council (SESCC) We Honor Ours (WHO) award winner. She will be honored at a dinner Wednesday, May 8. MTA WHO recipient **David Navar** will also be honored. The dinner will be held at the Doubletree in the City of Commerce. Tickets are \$40 per person until Friday, April 12 and \$50 until Thursday, April 25. The dinner begins at 5:30 p.m. Tickets may be purchased through the MTA office or on MontebelloTeachers.org.

Law Gives Teachers the Final Word on Students' Grades

The California Education Code protects teachers' rights to grade students. When grades are given for any course of instruction taught in a school district, the grade given to each pupil shall be the grade determined by the teacher of the course and the determination of the pupil's grade by the teacher, in the absence of

clerical or mechanical mistake, fraud, bad faith, or incompetence, shall be final.

§ 49066: if a parent, student, or administrator challenges a grade the teacher has the right to defend the grade. An Association representative should always be present at such a challenge.

Teachers are Responsible for Failure Notices

Classroom teachers are directly responsible for notifying parents of possible failing grades. Whenever it becomes evident to a teacher that a student is in danger of failing a course (D or F grade), the teacher must arrange a conference with the student's parent/guardian or send the parent/guardian a written report (failure notice). In all cases the notification must come prior to the assignment of the grade.

The teacher's responsibility for failure notices is stated in California Education Code 49067 and Montebello Unified School District Administrative Regulation 5121 (a).

Congratulations!
2019-2020 Sabbaticals

Alberto Lazaro (GAE)
Study and Research
UCLA
Next Generation S.

Next Generation Science Standards

<u>Debbie Silveira (ATC)</u>
Study and Research
Concordia University Irvine
Promoting student Success within the
Learning Process

