



CONTACT

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Bargaining Resumes Monday, August 13



Negotiations were scheduled to begin last week. The District had not given public notice of intended proposals as per Article 8 of California Education Employment Relations Act. The District's initial proposals will be included in the June 21 Board Packet. Rick Mendez, Director of Pupil and Community Services, has been named the District's Bargaining Chairperson. September 18 and 25 have also been scheduled for negotiations.

2018-2019 Executive Committee Installed

CTA Director Margie Granado installed the 2018-2019 Executive Committee Tuesday, June 5 at this year's final Council meeting.

The Council also bid farewell to three members of the 2017-2018 Executive Committee. Past President Lorraine Richards (MHS), Secretary Lisa Navarro-Gutierrez (BGE), and Elementary Director Gabriela Orozco-Gonzalez will not continue on the Executive Committee.

Budget Approved

The 2018-2019 budget was approved. The budget year begins September 1, 2018 and continues through August 31, 2019. It can be viewed on Montebelloteachers.org.



Lorraine Richards



Lisa Navarro-Gutierrez



Gabriela Orozco-Gonzalez



2018-2019 Executive Committee: (standing left to right) Adult Education Director Jaime Quintero (FPA), President Doug Patzkowski (MTA), Treasurer Andy Shinn (BGI). (seated left to right) Vice President Alma Orta (SUE), Elementary Director Aura Rodriguez (WIE), High School Director Elizabeth Kocharian (BGH), Intermediate Director Jessica Zwaal (MAI) and Secretary Margie Sullivan (PHE).

Not pictured: Elementary Director Eddie Garcia (BVE) and Support Staff Director Linda Camacho (SHS).

2017-2018 LCAP Reflection

On June 4, the 2017-2018 LCAP committee reviewed the LCAP summary for the 2018-2019 school year. The document in its entirety includes stakeholder input from 2017 and will continue to consider input through the 2019-2020 school year. While the overview and narrative story for the LCAP is nearly complete, finance needs to update the actual expenditures to reflect how money was spent over the course of the school year and project next year's expenditures. The LCFF will be fully funded for 2018-2019, thus increasing MUSD's LCFF of 68 million to 71 million for the 2018-2019 school year. The LCFF is a uniform base grant that is based on the Average Daily Attendance (ADA) and provides a supplemental grant equal to 20% of the adjusted base grant multiplied by the ADA and the unduplicated percentage of targeted disadvantaged pupils. The targeted pupils are English Learners (EL's), socio-economically disadvantaged students, and foster youth. To date, discussion has ensued regarding how the additional 3 million will best support student achievement districtwide.

One area of focus for MUSD is attendance. Because student enrollment and attendance have such a considerable impact on funding, it is important that projections are closely monitored to ensure that budgeted revenue is accurate. To support attendance, MUSD holds Saturday ADA recovery, and recently showcased an "Excellent Attendance" awards ceremony on March 24, 2018. Within this context, MUSD will focus on chronic absenteeism. Chronic absenteeism is defined as any student who misses 18 days or more unrelated to health issues. The goal is to decrease chronic absenteeism by 1% with positive reinforcement.

In addition to student support, teacher support will also be addressed in the LCAP plan by creating an induction program for new teachers. This will be LCAP goal 2.13.

In review of performance, the greatest progress has been in reducing suspension rates and increasing student attendance. The upcoming year will target performance gaps and aligning effective instructional practices for both English Language Arts and Math. MUSD plans to address this need by creating uniformity in the data analysis process and in utilizing data to drive instruction to better meet student needs. For this to occur effectively, adequate technology and improvements to infrastructure, bandwidth, and availability of technology is needed.

Local Control Funding Formula Would Create a Just Allocation for Students



80 Cents
Base Grant
Per ADA



16 Cents
Supplemental
Grant



4 Cents
Concentration
Grant