



# CONTACT

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## **Archived Issues Available at [MontebelloTeachers.org](http://MontebelloTeachers.org)**

### **Do School Site Councils Matter Now that We Have LCAP?**

California Education Code Section 64001 requires that the School Site Council (SSC) develop the Single Plan for Student Achievement (SPSA). The SSC's responsibilities include approving the plan, recommending it to the Board of Education for approval, monitoring its implementation, and evaluating the effectiveness of the planned activities at least annually. The purpose of the SPSA is to create a cycle of continuous improvement of student performance, and to ensure that all students succeed in reaching academic standards. The SPSA is revised and implemented by the SSC.

The Local Control Accountability Plan (LCAP) is a comprehensive planning tool. **The LCAP must be consistent with the SPSA at each site.** State school funding changed three years ago. Few State Categorical funds still exist. Now the majority of the funds are generated by the Local Control Funding Formula (LCFF). ***The SSC's influence on the LCAP is the SPSA.***



#### *Information Specific to the MUSD Plan*

##### **LCAP Lowdown...**

**Each Classroom Teacher Will Be Reimbursed up to \$200 this Year for Classroom Supplies.**

**MUSD LCAP Goal 2:** Close the achievement gap for all students by promoting academic preparedness and career readiness.

**2.9:** Each classroom teachers will be reimbursed up to \$200 per year in 2016-2017 and 2017-2018 for classroom supplies. The "Instructional Supplies Reimbursement" paperwork is available on [MontebelloTeachers.org](http://MontebelloTeachers.org) at the "Forms" button.

The application requires the original receipt and the principal's signature.

**You have through the end of the school year to turn the form in to the site principal.**

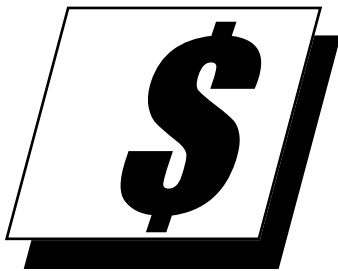
### **NEA edCommunities Is an Open Exchange of Strengths & Resources**

Free and open to all, the NEA edCommunities for Professional Practice is the place online where educators, school support professionals, and community members join forces to improve student success. You can be involved in a variety of groups addressing diverse education issues including: Common Core, school bullying, National Board Certification, and healthy schools. You can also form a group of your own to advocate and collaborate on an issue near and dear to your heart.

David Keys (MHS), pictured above, is an NEA online facilitator for the Professional Practice of edCommunities.

Gabriela Orozco-Gonzalez (MGE) facilitates the Common Core K-5 community, a forum for discussing all K-5 subject areas.

Over, please...



November 28, 2016



# Revenue and Expense Report

The Revenue & Expense Committee was created in February 1995 to cooperatively examine the District's finances. The Committee is comprised of members each from MTA, CSEA, and MUSD.

## MTA

Ryan Rice (ATC)  
David Navar (WGE)  
Richard Franco (MAI)  
Alma Orta (SUE), alternate

Kathy Schlotz (ex-officio)

## REVENUE AND EXPENSE QUARTERLY REPORT

### Revenues

The month of September 2016.....	\$28,384,906.57
The month of September 2015.....	\$28,674,438.71
Year to date this year .....	\$50,628,380.70
Year to date last year.....	\$50,595,097.70

### Expenses

The month of September 2016.....	\$17,719,187.07
The month of September 2015.....	\$20,846,336.17
Year to date this year .....	\$31,394,101.56
Year to date last year.....	\$35,059,693.40

## TOPICS OF INTEREST THIS QUARTER

### The Local Control Accountability Plan (LCAP)

The Association requested that the budget reports be realigned to reflect the District's 4 goals. This will allow all members of the committee to evaluate spending as laid out in the LCAP. This year's LCAP has been approved by the Los Angeles County Office of Education. Revenue and Expense Committee has requested reporting to show how much has been spent and how much has been budgeted for LCAP actions and services. A matrix will be developed to list actions, services and timelines.

### Technology and Technology Support

There are multiple areas competing for the resources here. Schools have computers for students, especially for the Smarter Balance testing, but many schools report the need for technical support and compatible printers. The District currently has 16 employees in the IT department, 2 of whom are managers, as well as field techs, help line techs, and others. There are well over 10,000 computers in operation in the District. There is initial discussion at the District level of perhaps having 1 technician assigned to service 5 schools. No concrete plans are underway. The District's technology plan has them currently working on wiring a group of 10 schools on the south end. In addition to adding wireless access at the sites, MUSD needs to also connect those sites to the District's new main server via fiber optic lines. In addition to this, the plans also include providing a new laptop to every classroom teacher. The timeline is unclear although the funds for this improvement are allocated in this year's LCAP. The Association suggested making technology repairs and service part of the School Dude maintenance reporting system so that there would be a "paper trail" and a standardized method for which staff can be informed and utilize.

### Online Attendance

The District is currently piloting online attendance at 3 school sites: Bell Gardens Elementary, La Merced Intermediate, and the Applied Technology Center. The 8 schools currently undergoing technology upgrades will be the next to move to online attendance. Attendance rates will become part of the SBAC reporting scores after this year.

### Facilities Update

The heat of summer and the age of HVAC equipment created a repair-demand load that outstripped the District's staffing ability to repair them due to the volume of needed repairs. Ruben Rojas reported the Energy Program will be used to replace 263 HVAC units.

### Bond Update

The first series of the Bond should be funded by the end of the year. Only around \$100 million of the bonds authorized will be sold and funded. The District received good news from the Moody's Bond Rating service. Despite the turmoil of leadership changes at the top of MUSD and the bitterness of negotiations, historical factors such as past payment of debt led Moody's to maintain its current bond rating thus saving the District additional debt costs due to higher interest rates.

### Hazardous Materials Training

Derrick Williams stated OSHA issued a citation because Montebello Intermediate (MOI) employees had not satisfied the required training. OSHA is requesting a more in depth, hands-on training. MTA sponsored training for MOI employees. The District must train all maintenance and operations personnel on hazardous materials.