



CONTACT

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Archived Issues Available at MontebelloTeachers.org

General Fund Money Is Calculated by the Local Control Funding Formula

The State of California radically changed school funding in 2013-2014. The terms changed from Base Revenue Limit (BRL) to Local Control Funding Formula (LCFF). The LCFF requires more funds to go to school districts with students who fall in specific categories (English Learners, Free and Reduced Lunch Participants, and Foster Youth) referred to as Unduplicated Pupil Count (UPC). **Our District has a 89% UPC.**

Montebello's general fund income is calculated by three distinct formulas: one for the base grant, one for the concentration grant, and one for the supplemental grant. Once all three formulas are calculated, the level of funding to our district is established. We used to talk about the Base Revenue Limit and Categorical Funding, now for the most part, the State funding of public education is the LCFF.

California law specifically states that a district with a 55% or more UPC may expend supplemental and concentration grant funds on a districtwide basis. Thus, all of the District's Money can be spent on any and all the students in the District.

LCAP Tells the LCFF Story

The new funding formula also requires a Local Control Accountability Plan (LCAP). **LCAP is not the money, it's the plan to spend the money generated by the formula (LCFF including base, supplemental, and concentration grants).**

The LCAP provides an opportunity for the district to share our stories of how, what, and why programs and services are selected and provided to support positive student outcomes across a broad spectrum of areas. According to WestEd, the LCAP is intended to capture the level and type of information that comprises a good strategic plan. It does not ask for details about specific actions or tasks; rather it focuses on strategic goals, progression of outcomes, and services and related expenditures based on local need. The key determinant of what makes a good LCAP is what happens after it is written. Ideally, the process for assessing needs, developing goals, identifying services, and creating a spending plan generates a sense of focus and purpose to support the implementation.

LCAP Lowdown...

Funds Are Designated for Sites and Teachers

LCAP Goal 2: Close the achievement gap for all students by promoting academic preparedness and career readiness.

2.12: Each school receives \$50 per student to implement site based decision making procedures on expenditures such as supplemental instructional supplies, mobile devices, and additional assignments intended to meet the need of our unduplicated pupil groups.

Principals are required to complete a District form to access the funds. The form states, "Describe how and why it was determined to provide this service schoolwide. (How did you involve stakeholders?)"

If you don't know how this money is spent at your site, ask your principal.



Phone Bank Fun!

Vote Yes! For Proposition 55

Volunteers are phone banking at the MTA office.
See the complete schedule at MontebelloTeachers.org.



Tuesday	1-Nov	3 p.m. - 7 p.m.	Need GOTV Volunteers
Wednesday	2-Nov	3 p.m. - 7 p.m.	Need GOTV Volunteers
Thursday	3-Nov	3 p.m. - 7 p.m.	MOI PHE
Saturday	5-Nov	11 a.m. - 4 p.m.	EVERYONE WELCOME!
Monday	7-Nov	3 p.m. - 7 p.m.	Need GOTV Volunteers
Tuesday	8-Nov	3 p.m. - 7 p.m.	Need GOTV Volunteers

Our LCAP was approved by the Board of Education September 1, 2016 and is available in English and Spanish at Montebello.k12.ca.us. The LCAP Committee meets regularly throughout the year to monitor progress and refine goals. The MTA members on the LCAP Committee are MTA Revenue and Expense Chairperson Ryan Rice (ATC), Lucia Espinoza (LMI), Graciela Guzman (LME), Liz Lowe (BGH), Carmen Patlán (SHS), President Lorraine Richards, and Executive Director Kathy Schlotz.

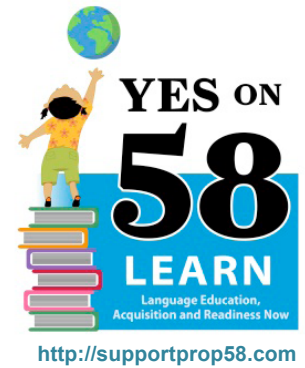
The Revenue and Expense Committee is charged with the review of the LCAP.

Over, please...

Proposition 58—The LEARN Initiative

November 2016 California General Ballot

Proposition 58—the LEARN Initiative, is a proposition that will be on the California November 2016 ballot. **Prop 58-the LEARN Initiative**, advances the goals of providing highest quality education for all children—in English along with providing the opportunity to learn another language. It will support preparing students for college and careers in the 21st Century economy by accessing innovative, research-based educational programs, and empowering parents, teachers, and schools to meet the needs of all students.



Why Do We Need Prop 58-the LEARN Initiative?

- Under our current system, too many California students are being left behind and not given the opportunity to learn English with the most effective teaching methods possible.
- This is because of an outdated nearly 20-year old law, Prop 227, which restricts the instructional methods school districts can use to teach English. This old law also limits the ability of English-speaking students to participate in language immersion programs.

Prop 58 Expands Opportunities for Students to LEARN a Second Language

- The CA Department of Education reports that 425 out of 10,393 schools offer multilingual programs.
- Prop 58 removes barriers to school districts offering language immersion programs.
- Prop 58 encourages school districts to provide effective instruction so native English speakers can become proficient in a second language and English Learners become proficient in English as well as other languages—K-12th grades!

Prop 58 Helps Students LEARN to Compete in a Global Economy

- Students with a strong proficiency in English who also speak another language are better prepared to compete in the global workforce. The advantages of being multilingual include higher paying jobs, increased creative thinking and being more connected to work and community.
- Extensive research has shown that students who choose to participate in multilingual programs attain high levels of academic achievement, including English and other language proficiency. They repeatedly demonstrate greater achievement and higher scores than English-only students.

Prop 58 Restores Local Control to our Schools & Gives Parents a Bigger Voice

- Prop 58 eliminates decades-old legal restrictions imposed on local school districts, allowing them to choose the most effective language instruction methods to help our students learn.
- Parents must be consulted when the school district decides on the language courses it will offer.
- Parents can also join with other parents to request a specific language instruction program at their school.

Endorsers:

- CSBA, ACSA, CALSA, CLSBA, CTA, CFT, PTA, CABE, Californians Together, and many more!
- For full, updated list of endorsers, go to <http://supportprop58.com>

What Can You Do?

- ☐ Inform family, friends and colleagues of **Prop 58-the LEARN Initiative** and ask for their “yes” vote on the November 2016 General Ballot.
- ☐ Ask organizations and school boards to endorse or pass a resolution in support of **Prop 58-the LEARN Initiative**.
- ☐ Volunteer and contribute to “Yes on Prop 58-LEARN campaign” michelle@mwhconsult.com

Vote YES on Prop 58 to help our students LEARN!