

CONTACT

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Archived Issues Available at MontebelloTeachers.org

NEA-RA Delegate Election	
One-Year Term	
*Andy Shinn	225
*Alma Orta	249
*Lucia Cruz	219
*William-Phil Rodriguez	172
Olga Paez	131
*Ned Parsons	
*Ed Guzman	209
*Xochitl Maldonado	147
* indicates elected	



Tentative 2017-2018 School Calendars Will Be Posted As Soon As Possible

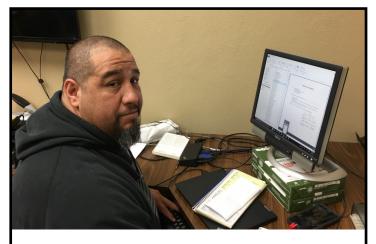
The 2017-2018 calendars are not yet settled. The MTA Calendar Committee has been negotiating with the District for the past few months.

Council passed a motion Tuesday, March 20 stating that as soon as the calendars are settled, the Association will post the tentative calendars on MontebelloTeachers.org. The Council will vote on adoption of the calendars at the regularly scheduled meeting following the posting of the tentative calendars. Council is scheduled for April 25, May 16, and June 6.

The members of the Calendar Committee are: Chairperson Alma Orta (SUE), Elizabeth Kocharian (BGH), Kathy Reyes (BGI), Anthony De Lorenzo (MOA), and Adriana Rodriguez (Head Start).

Members Help Members Through Lay-Off Paperwork & Deadlines

"We got you covered!" Vice President Paul Chavez (SHS) along with members of the Executive Committee sorted hundreds of forms to make certain that each "Noticed" member of the Bargaining Unit turned in a "Request for Hearing" and "Notice of Representation" to the District prior to the March 24 deadline.



Vice President Paul Chavez (SHS) reviews RIF Data.

March 29 Meeting for Non Re-elected Probs

The Association is asking all non re-elected probationary members to attend a meeting Wednesday, March 29 at the MTA CC beginning at 3:30 p.m.

May 9 Meeting for Non Returning Employees

Human Resources, Payroll and Benefits, along with the Association will come together to present information to non-returning certificated employees. The workshop will cover health insurance benefits, COBRA, and unemployment insurance benefits. The workshop is scheduled for **Tuesday, May 9** at 3:30 p.m. in the District Office Board Room. Temporary contract teachers, non re-elected probationary teachers, RIFed probationary and permanent members of the Bargaining Unit, and all other interested certificated employees are encouraged to attend.

Over, please...

MTA Talking Points

Chief Business Officer Ruben Rojas announced that the District needs to make cuts to be solvent in the following two years. However, review of the District documents reveals that the District <u>IS SOLVENT</u>. If anyone asks you about the budget crisis, you can respond:

- 1. There is no \$16 million deficit. MUSD ended last year with a \$22 million unrestricted ending balance, and they plan to end this year with \$19 million.
- 2. The \$16 million *is a projected shortfall* for three years from now, in 2018-2019. It is based on guesses, bad assumptions, and misapplied law regarding the Local Control Funding Formula.
- 3. The projected shortfall is not caused by having too many teachers; therefore it should not be corrected on teachers' backs.
- 4. The projected shortfall was caused by a 26% increase in the budget for consultants since 2014-2015. If you cut the budget for consultants back to the 2014-15 level, the projected deficits disappear completely.

LCAP Focuses on Improving Education for Each of Our Students Direct Services to Students is Priority!

The District's funding has skyrocketed in the last four years with Local Control Funding Formula (LCFF). While the District continues to experience declining enrollment, the per pupil allocation continues to grow and the District receives about 80 percent more from the State than it did in f2011-2012. The plan for spending all the State Revenue is in the LCAP. The largest cost is paying general fund teachers.

The first of four goals in the LCAP is: "Maintain appropriately assigned and fully credentialed teachers, appropriate staffing, sufficient access to standards-aligned instructional materials, and facilities."

Budget Corrections Must Not Come from the Classroom!

- The number one goal of the LCAP is to staff classrooms.
- The classroom increased costs are far less than the increase in funding.
- MTA is taking a smaller and smaller percentage of the District's budget!
- The LCAP Committee focuses on employees, parents, and students working together to improve learning opportunities and educational success for each student.
- Stakeholders have come together to make qualitative improvements in each student's education.

