



Contact

Montebello Teachers Association/California Teachers Association • 918 W. Whittier Blvd. Montebello CA • (323) 722-5005 • montebelloteachers.org

What Are My Contractual Rights Concerning Parent Conferences?

Bargaining Unit members are encouraged to conference with parents or guardians of their students regarding individual progress during the school year. Article IV. Hours and Assignments Section J outlines the requirements for parents conferences.

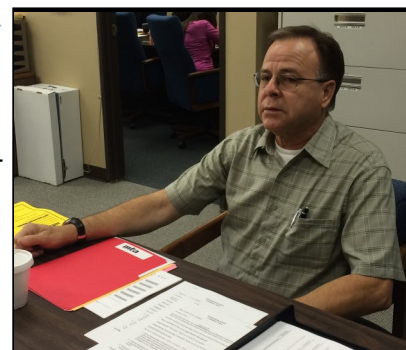
To meet the needs of parent conferences, the instructional day must be reduced by no less than 650 minutes in K-5 settings and 560 minutes in 6-8 settings. Bargaining Unit members will provide the site administrator with reports on the conferences scheduled and conferences held. Each Bargaining Unit member is required to attend four evening meetings each year. The meetings may not begin before 5 p.m. nor end after 8 p.m. A site administrator may require a Bargaining Unit member to attend evening conferences as one of the evening meetings.

Head Start - Bargaining Unit members will conduct home visits and inform the administrator of the date, time, and location of home visits. And administrator shall be available during these home visits for immediate telephone contact.

K-3 Settings - Bargaining Unit member shall schedule and attempt to conference with parents/guardians of all students who are assigned to their classrooms during fall conferences. During the second conference period Bargaining Unit members shall schedule and attempt to conference with parents/guardians of students with whom they have not contacted since the fall conferences and whose academic or behavioral progress may require intervention.

4-8 Settings - Bargaining Unit member shall schedule and attempt to conference with a minimum of 30 parents or guardians of students assigned to their classrooms during the fall conference period. During the second conference period, Bargaining Unit members shall schedule and attempt to conference parent/guardians of students whose progress they deem at risk with whom they have not had contact since the fall.

9-12 Settings - Through instructional technology, Bargaining Unit members will generate communications to parents/guardians regarding students who receive a grade of "D" or lower or who are in danger of failing at the end of the grading period.



Political Action Chairperson
Jaime Quintero (FPA) checks in
phone bankers for the Board of
Education Election November 3.

Class Size Stipend Forms Are Due at End of Semester

Bargaining Unit members are eligible for class size stipends when they have carried additional students for more than 50 percent of the semester. The first semester ends **Friday, January 29**. A Bargaining Unit member who began the semester with additional students would have carried the students for more than half the semester **Wednesday, October 28** or later. The forms are due prior to the end of the semester and available at Montebelloteachers.org under "forms". If you need assistance, you can call extension 7927.

The District shall attempt to maintain reasonable class size in each special education setting. If at any time a special education classroom teacher believes the class size is excessive, a meeting with the Superintendent or designee may be requested. All requests shall be honored. The Superintendent or designee shall respond within ten days and meet as soon as possible. The Bargaining Unit member shall be entitled to Association representation in the meeting.

Stipends for Students Overage				
Grades	# of Students Over	Day/Period	Average	Payment
TK-5	1.0-3.0	day	no	\$300
TK-5	more than 3.0	day	no	\$500
6-8	1.0-3.0	period	no	\$300
6-8	more than 3.0	period	no	\$500
6-8	1.0 or more	1/3 of day	no	\$300
9-12	1.0-3.0	period	no more than 1 over average	\$300
9-12	more than 3.0	period	no more than 1 over average	\$500
9-12	1.0 or more	day	more than 1 class over the average	\$300

Over, please...

Find Out More About Student Loan and Forgiveness Programs

It seems that we all know someone struggling with student loan debt. Many are so overwhelmed with repayment, that they are not pursuing life goals such as purchasing a home and starting a family. The National Education Association (NEA) and the California Teachers Association CTA are working collaboratively to help teachers and their families find loan forgiveness and programs to reduce and even erase student loan debt.

Take Action! Contact your congressional representatives and encourage them to make college more affordable. Specific requests include:

- Expand loan forgiveness programs to cover contingent faculty and encourage careers in education.
- Allow federal student loans to be refinanced when interest rates decline.
- Streamline federal loan repayment plans to create a single income-based option with affordable monthly payments.
- Restore federally subsidized loans for graduate students.

How to Pursue Debt Forgiveness

- Check with CTA Member Benefits, which can point you to information, loan forgiveness applications and resources at

ctamemberbenefits.org/studentloan

- Look into NEA's Degrees Not Debt program aimed at making higher education costs affordable and lowering loan payments based on your income at

nea.org/degreesnotdebt or cta.org/degreesnotdebt

- Connect with NEA's Student Program at

nea.org/studentloanhelp

- Locate your paperwork at the National Student Loan Data System at

nslds.ed.gov