

## Head Lice Have Caused Severe Problems Including Loss of ADA

Head lice is a major nuisance that affects millions of school aged children worldwide, and are mainly transmitted in schools, where children study, eat and play together all day long. Recently the Montebello Unified School District dealt with absences due to lice. Here are a few facts about lice.



- Lice can live for up to 30 days.
- Nits (the eggs) are affixed to the hair shaft with a "glue" making them difficult to pull off.
- Once a louse (singular for lice) it will not start laying eggs until it is 10 days old.
- Lice actually prefer clean heads.
- Lice suck your blood, they can't live off of the host (person) for more than a day or so.

## Everything and Anything That Touches Hair Should be Stowed Separately

Headgear, scarves, and other outer clothing that comes into contact with the hair should be stored separately and not shared. **Outdoor hooks are the best place for outdoorwear.** Remove upholstered furniture and pillows from the classroom.

The Administrative Regulation 5141.33 outlines the District's policy on lice containment. Students must be excluded and parents/guardians must be informed about recommended treatment procedures, ways to check the hair, and sources of further information. The student must be excluded until the pest and nits have been removed. The student's siblings must also be checked.

The administrative regulation will be reviewed by the District. At this time the regulation requires a note to go home to all students in the class if four or more students are found to have lice. It has been recommended to send a note to all families from the class at the first sign of lice.

## Are You Thinking You May Transfer To a Different School Site?

Voluntary Transfers - The deadline for voluntary transfers is **Friday, April 15**. Those wishing to volunteer to transfer from one site to another must submit an application to the Human Resources Department. The revised form allows Bargaining Unit members to include preferences other than three priority schools. For example one can write, "any elementary school", "any site south of 5 Fwy", or other pertinent preferences.

Assignments—Whenever possible, reassignments from one position to another at the same site are announced no later than **Monday, May 16**.

Involuntary Transfers - The District retains the responsibility to determine program needs and to establish the necessary staffing to implement the educational program. Primary consideration for voluntary transfers includes: credentialing requirements, experience in teaching specific subject areas, and teacher in-District seniority. Those Bargaining Unit members that are involuntarily transferred because the current position is eliminated by the District have priority status over those who seek voluntary transfers.

### 2016 NEA RA Election TimeLine

February 29  
Sample Ballots Is Emailed

March 5  
Last day to submit or change  
email address for this election  
Submit to:  
[MTA@montebelloteachers.org](mailto:MTA@montebelloteachers.org)

March 8  
Official Electronic Ballot Emailed  
Paper Ballot Available  
At the MTA Office

March 15  
Ballot Due by 2 p.m.



## MONTEBELLO UNIFIED SCHOOL DISTRICT INSTRUCTIONAL SERVICES DIVISION



### Common Core Café, Session 1: SAVE THE DATE

**Close Reading enhanced with collaborative conversations to support reading and writing**

To: All Staff

From: The Division of Instructional Services

You are invited to attend a professional learning session to learn strategies for supporting students in unlocking challenging texts - *Close Reading*. To achieve the rigor of the Common Core standards, educators must deliberately select complex texts and equip students to think more precisely and more deeply about what they read. We will explore how reading, conversation and writing are interdependent. Learn how to structure student interactions, and how to build upon the basic “pair/share” to develop truly collaborative, student centered discussion. Discover the role of writing in cementing student understanding and academic growth. Learn classroom strategies and activities that you can implement tomorrow!

*Participants will:*

- How to select a balance of texts that prepare students to read challenging fiction and non-fiction at their level
- Learn to write text-dependent questions for both narrative and expository genres, and how to provide entry-points for all children through discourse, visual media, and annotation.
- How to incorporate writing as part of a rigorous close read
- How to support students through close reading processes
- How to structure and support collaborative conversations around text

**Please join us on:**

**When:** March 3, 2016  
**Location:** MTA Conference Room  
**Time:** 4:00PM – 6:00PM

#### **Bring for Session 1:**

- **Suggested:** Bring pictures, student samples, or lesson plans of how you currently incorporate the speaking and listening standards in your classroom. How do you provide students with opportunities to engage in collaborative conversations?
- A successful reading strategy that you currently use in your classroom.
- A laptop or tablet

This registration is on a first come basis. Seating is limited. You may register no later than **February 29<sup>th</sup>**. An email will be sent to you to confirm your registration. A Stipend will be provided.



The Common Core Café *Teacher-led* workshops are brought to you by the partnership of the Montebello Teachers Association and Montebello Unified School District