

mta CONTACT

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Bargaining Team Works Through Summer to Complete Contract

The Bargaining Team has been working through the summer to bring a ratification package to the members as soon as possible. Between the District and the Association, ten articles have been opened. Two of the most intense articles are Article XII. Wages and Article XVIII. Evaluation Procedures.

The State of California has radically changed the funding protocols for education. Although the State budget was passed on time, the regulations regarding the Local Control Funding Formula (LCFF) are not yet available. It is the intention of the Bargaining Team that increases to compensation will be retroactive to July 1 (the beginning of the school year.)

The District and the Association have been working for the past year to revise the current evaluation procedures. Although much of the work has been done, the Bargaining Team is now in the process of negotiating the new system. In the meantime, the current system continues.

To the right: David Navar (WGE) and Larry McKiernan (SUI) review and revise bargaining proposals.



Reminder About Meeting Hours

The contract provides for the following meeting hours per school month

- 2 hours within the Board Day
- 3 hours outside the Board Day
- (with one week advance notice in writing)
- And, 4 evenings per year

The meeting hours may be changed by agreement of the Faculty Club Chairperson and the Principal no less than 20 days prior to implementation. In no case shall the meeting hours total more than 5.

The Board day is 7 hours and 15 minutes. The standard Board Day is 8 a.m. to 3:15 p.m. Ask your site administrator for the official Board Day at your site.

"Staff Development Months" calendar is available through your site principal or at montebelloteachers.org

Review the Committees that Are Required by Contract

Staff Inservice Committee

Each site must have a staff elected Inservice Committee. Staff Inservice Committee shall advise and be consulted prior to all site inservice/staff development activities and the selection of all staff development days which are not specified in the Contract.

CSR and Facilities Planning Committee

The principal at each participating site will create a CSR Committee by the 20th working day of the school year. The committee will meet at least 4 times each year. Each committee will include, but not be limited to, the principal, a teacher from each grade level elected by Bargaining Unit members at that site, classified personnel, parents, and support staff.

Site Safety Committee

The Principal of each site must convene the Site Safety Committee by **September 30**. Each Site Safety Committee shall include the principal or designee, Faculty Club Chairperson or designee, parent, and classified employee. Each Site Safety Committee shall submit its report annually to the District Comprehensive School Safety Committee by **November 1**.

Over, please...

Our Candidates: Cupchoy and Cisneros

Montebello Unified School District Board of Education

Lani Cupchoy describes herself as a multiethnic Mexican-Chinese-Hawaiian daughter of public school educators and a former Montebello Unified student. Her 20 year experience with the district as a resident, volunteer, and community organizer provides a unique experience to advocate for quality education and fiscal accountability.

Fulfilling the educational needs of every child in our District is my goal. It is our responsibility to reach all children whether they have learning differences or excel in the classroom. I will work tirelessly to establish policies to serve students by:

- Shifting resources from District level to schools for greater community accountability
- Investing in technology necessary for student success in today's world
- Focusing on closing the achievement gap with high expectations for all children
- Promoting healthy living and expand school-based gardening with a garden in every school
- Revitalizing Art-Music education and Performing-Fine arts
- Ensuring safe, clean, and healthy schools
- Improving graduation rates and college preparation
- Working with parents to understand their child's needs
- Creating programs that draw on the diversity and history of our community

Since 2005, Lani has been a consultant for the Environmental Garden Club at Bell Gardens Intermediate where she has volunteered since its inception 20 years ago. For 3 years, she served as project coordinator for the Campaign for a Healthier Bell Gardens working with local schools to develop curriculum and nutrition awareness while achieving the opening of a garden in every public school in Bell Gardens. Lani is also an artist and cultural worker holding exhibitions that support academic programs.



Edgar Cisneros is a parent and dedicated public servant. He is a proud product of the district, having attended Montebello High School, Montebello Intermediate and Greenwood Elementary. He is the first of his family to graduate from high school and college. He has dedicated his life to assisting the underserved and working families throughout his professional career in State and Local Government. He currently serves as a Senior Field Deputy for the Board of Supervisors for the County of Los Angeles.



Governmental Experience:

- Senior Field Deputy, Los Angeles County Supervisor Gloria Molina, 1st District
- Press Secretary/District Representative, State Senator Escutia, 30th SD
- Policy Consultant, California Senate Rules Committee
- Board Member, City of Montebello Redevelopment Oversight B.O.E.

Community Involvement:

- MUSD College Bound Today Program, Volunteer Mentor
- Community Emergency Response Team (CERT), Certified Graduate
- Montebello City Sports, Past Volunteer Coach
- Sheriff's Youth Activities League, Past Volunteer Mentor

Edgar seeks to serve on the Montebello Unified School District (MUSD) Board of Education because he believes that with a strong advocate and innovative leader, MUSD can become Southern California's premier school system. He feels that MUSD has some of the most dedicated and talented teachers and staff who are achieving at a high level, but they need more support. As a board member, Edgar will work to ensure the district is supporting our teachers and giving them all the tools they need to help their students succeed. He will also work to ensure taxpayer money is spent wisely so the effects are felt

in the classroom. Edgar believes that classroom sizes should be reduced and that MUSD should focus on building state of the art school facilities equipped with modern technology so our students can compete globally.